

Government of West Bengal
Office of the Project Director
Cooked Mid Day Meal Project
School Education Department
ACHARYA PRAFULLA CHANDRA BHAVAN
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Memo No: 158(23)-ES(CMDMP)/GENL-09/2017

From :-

The Project Director

Mid-day Meal Scheme

School Education Department

To

1-18 The District Magistrate _____(All)

19 The Jt. Commissioner, Kolkata Municipal Corporation 5, S.N.Banerjee Road, Kolkata-700013

20 The Labour Commissioner, West Bengal New Secretariat Building (11th Floor), Kolkata -700001

21 The Sub-Divisional Officer, Siliguri Sub-Division

22 The Executive Director, Education Department Gorkhaland Territorial Administration (GTA) Louis Jubilee Complex, PO & Dist.: Darjeeling, Pin-734101

23 The Chairman, Kolkata Primary School Council 27-A, Bosepukur Road, Kolkata-700042

Sub: Writ Petition (C) No. 618 of 2013 - Antarrashtriya Manav Adhikar Nigrani Vs- Union of India & Ors.-regarding.

Sir/Madam,

With reference to the subject mentioned above, I would like to draw your kind attention in respect of a petition filed before the Hon'ble Supreme Court of India in regard to Mid-day Meal implementation.

Up on hearing, the apex court passed a direction that all States/UTs are to furnish complete details, at least up to 31.03.2017 on their Govt. websites as per the proforma approved by the Hon'ble Supreme Court of India.

Now, I am directed to forward herewith the approved proforma with request to collect data from the individual MDM running schools under your jurisdiction.

The school wise data are to be uploaded in the website i.e. www.mdm.wbsed.gov.in at the Block/Municipality levels by 30th May, 2017 positively.

In this context a V.C. has been fixed on 26.05.2017 at 12.00 noon for further discussion.

Yours faithfully,

Dated: 19.05.2017

Project Director Mid-day Meal Scheme

School wise chart

	N	Name of State:	
	N	Name of District:	
	N	Jame of School:	
	((Govt./Aided/Local Body/ EGS or AIE Centres)	
Sl.	No.	Question	Status
1		Total No. of Students enrolled of the	
		school?	
2		Food Grains:	
	(i)	Whether the food grains are transported from FCI or supply is taken from Fair Price Shop?	FCI
	(ii)	What are the arrangements for transporting food grains from FCI godown/ Fair Price Shop to School to ensure that the actual quality and quantity as supplied by these agencies reaches to the school store room?	Transport of food grains done by transport agencies and quality are check jointly by FCI quality control officer and State Government official
3		Cooking of Meal:	
	(i)	How quality of cooked meal, particularly addition of vegetables and supply of fruits, eggs etc. are ensured?	 ✓ Only vegetables ✓ Vegetables & fruits ✓ Vegetables & egg. ✓ None of the above
	(ii)	How is the calorific value [450 calories and 12 gms. of protein to every child at primary level & 700 calories and 20 gms. of protein to every child at upper primary level] ensured?	Category Pry. U. Pry. Rice 75-125 gm 125-175 gm Pulses 15-25 gm 25-35 gm
			Vegetables 45-55 gm 70-80 gm Oil & fat 4-6 gm 6.5-8.5 gm
	(iii)	What is the system of assessing the nutritional value of the meal under MDM Scheme?	a) Providing all the items as per attendance: Yes/No b) Tasted in accredited laboratories: Yes/No
	(iv)	Who is planning the weekly menu?	✓ Head of the institution / TIC of MDM
		Is the weekly menu displayed in the school?	✓ As per menu chart prefixed Yes/No
		Have any nutritional experts been involved in planning and evaluation of menus and quality of food served under the programme?	Yes/No
	(vi)	Is there any standard prescription to include minimum quantity of vegetables, dal/lentils? How its implementation is ensured?	Yes/No ✓ As per prefixed menu chart ✓ As per daily menu
	(vii)	Are eggs, fruits etc. being served and how	Yes/No (If yes then select any one)

		frequently?	✓ Once a week
			✓ Twice a week
			✓ Thrice a week
			✓ Thrice or more in a week
4.		Monitoring:	
	(i)	Whether Regularity, wholesomeness and over-all	Yes/No (If yes then select any one)
		quality of mid-day meal served to children is being	✓ By the Teachers
		monitored on daily basis, if yes, then by whom?	✓ By the Teachers and guardians
			✓ Govt. officials
			✓ Monitoring Institution
			✓ Others
	(ii)	Whether Cleanliness in cooking, serving and	Yes/No (If yes then select any one)
		consumption of mid-day meal is being monitored	✓ By the Teachers and guardians
		on daily basis, if yes then by whom?	✓ Govt. officials
			✓ Monitoring Institution
	(iii)	Whether timely procurement of Ingredients, fuel,	Yes/No
	(;)	etc. of good quality is monitored on weekly basis?	
	(1V)	Whether Quantity of raw food material (each item)	
		taken out for cooking is recorded in register on	Yes/No
		daily basis under signature of a designated monitoring person?	
	(17)	Whether raw material is inspected daily before	Yes/No
	(v)	being put to use for cooking?	105/140
		Whether any register entry is maintained on daily	Yes/No
		basis under signature of a designated monitoring	100/110
		person?	
5		Infrastructure: Kitchen-cum-store/ Storage	Bins/ Utensils/ water/ Fuel
	(i)	Whether School/ Centre has pucca Kitchen-cum-	Yes/No (If yes then select any one)
		Store as per specification of para 4.2 r/w Ann. 9? If	
		yes then give size and other details of Kitchen and	
		Store, both separately.	Only kitchen Length Width
			(1-50 ft)
			Only store Length Width
	(;')	W/h-s4h-su-s-s-h-d-Costline 1 C	(1-50 ft)
	(11)	Whether cooked food is procured from a	Yes/No (If yes then select all)
		centralized kitchen? If yes, then give the distance of the centralized kitchen from the school. How much	Distance: 0-10 km Time: 1-60 minute
		time it takes for the cooked food to reach the	Condition:
		school and whether it comes hot, in good and	✓ Hot, good and eatable
		eatable condition?	✓ Normal and eatable
			✓ Not eatable
	(111)	What measures, if any, are being adapted to test and	Yes/No (If yes then select any one)
	(111)	ensure quality and quantity of food In case food is	✓ Tested
	(iv)	μ	
	()		Numbers: 1-50
			Size: 1-40 cft.
			Nature: Aluminum / Others
	(iv)	procured from a centralized kitchen? Whether School/ Centre has Storage Bins? If yes, give number, size and nature of Bins.	✓ Not tested Yes/No (If yes then select any one) Numbers: 1-50 Size: 1-40 cft.

(17)	Whether the School/ Centre has Cooking Utensils?	Yes/No (If yes then select any one)
(v)	<u>~</u>	, , ,
	If yes, give their number and size.	Numbers: 1-100,
		Size: Large / Medium / Small
(V1)	Whether the School/ Centre has Utensils for	77 /27
	children to have food (plate, glass, bowl, spoon,	Yes/No
	one each per child)	
(vii)	Whether the School/ Centre has functional hand	Yes/No (If yes then select any one)
	wash facility/ counters with soap? If yes, give their	Numbers: 1-100,
	number.	
(viii)	Whether the School/ Centre has proper	Yes/No
	arrangement for Pure drinking water?	165/100
(ix)	Whether the School/ Centre has proper	
	arrangement for clean water for washing vegetables,	Yes/No
	pulses, grains and cleaning used utensils?	
(v)	Whether the School/ Centre has a suitable and	Yes/No (If yes then select any one)
(A)	child friendly eating place, say a dining room or	Size: 100-500 sq. ft.
	, , , , ,	Light: Good / Not sufficient / Worst
	veranda? If yes, give its size and other details for	Light. Good / Not sufficient / Worst
(;)	arrangements for light and air.	C / S1-1 Cl111 /
(X1)	Nature of fuel being used [gas based, smokeless	Gas / Smokeless Chullhas /
	chullhas, traditional method of firewood, kerosene,	Traditional method of firewood /
4 10	etc.]	Kerosene / Others
(xii)	Reason for not using gas based cooking and	If not select Gas
	proposal to convert.	✓ Sanctioned
		✓ Not sanctioned
		✓ Not initiated
6	Infrastructure: Capacity Building:	
	Infrastructure: Capacity Building: Details of Plan to train Teachers and organizers/	✓ Not initiated ✓ Regular training
	Details of Plan to train Teachers and organizers/	✓ Regular training
(i)	Details of Plan to train Teachers and organizers/cooks/helpers?	✓ Regular training✓ Occasional training
(i)	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs	✓ Regular training✓ Occasional training
(i)	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs	✓ Regular training✓ Occasional training
(i)	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for	 ✓ Regular training ✓ Occasional training ✓ No training
(i)	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for effective implementation through their close	 ✓ Regular training ✓ Occasional training ✓ No training
(i)	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for effective implementation through their close supervision?	 ✓ Regular training ✓ Occasional training ✓ No training
(i) (iii) 7	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for effective implementation through their close supervision? Role of Teachers:	✓ Regular training ✓ Occasional training ✓ No training Yes/No
(i) (iii) 7	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for effective implementation through their close supervision? Role of Teachers: Details of orienting Teachers regarding their role in	✓ Regular training ✓ Occasional training ✓ No training Yes/No
(i) (iii) 7 (i)	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for effective implementation through their close supervision? Role of Teachers: Details of orienting Teachers regarding their role in the Scheme?	✓ Regular training ✓ Occasional training ✓ No training Yes/No State / District / Block / School
(i) (iii) 7 (i)	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for effective implementation through their close supervision? Role of Teachers: Details of orienting Teachers regarding their role in the Scheme? Has a training module been developed in 20 days	✓ Regular training ✓ Occasional training ✓ No training Yes/No
(i) (iii) 7 (i)	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for effective implementation through their close supervision? Role of Teachers: Details of orienting Teachers regarding their role in the Scheme? Has a training module been developed in 20 days in-service training for teachers under SSA (Sarva	✓ Regular training ✓ Occasional training ✓ No training Yes/No State / District / Block / School
(i) (iii) 7 (i)	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for effective implementation through their close supervision? Role of Teachers: Details of orienting Teachers regarding their role in the Scheme? Has a training module been developed in 20 days in-service training for teachers under SSA (Sarva Siksha Abhiyaan)?	✓ Regular training ✓ Occasional training ✓ No training Yes/No State / District / Block / School
(i) (iii) 7 (i)	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for effective implementation through their close supervision? Role of Teachers: Details of orienting Teachers regarding their role in the Scheme? Has a training module been developed in 20 days in-service training for teachers under SSA (Sarva Siksha Abhiyaan)? Details of Teacher training conducted in this	✓ Regular training ✓ Occasional training ✓ No training Yes/No State / District / Block / School Yes/No (If yes then select any one)
(i) (iii) 7 (i) (ii)	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for effective implementation through their close supervision? Role of Teachers: Details of orienting Teachers regarding their role in the Scheme? Has a training module been developed in 20 days in-service training for teachers under SSA (Sarva Siksha Abhiyaan)? Details of Teacher training conducted in this regard.	✓ Regular training ✓ Occasional training ✓ No training Yes/No State / District / Block / School
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(iii) (iii) (iii)	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for effective implementation through their close supervision? Role of Teachers: Details of orienting Teachers regarding their role in the Scheme? Has a training module been developed in 20 days in-service training for teachers under SSA (Sarva Siksha Abhiyaan)? Details of Teacher training conducted in this regard. Whether teachers are using the scheme to educate children about hygiene, discipline, social equity, conservation of water, etc.	✓ Regular training ✓ Occasional training ✓ No training Yes/No State / District / Block / School Yes/No (If yes then select any one) Regular / Special
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(i) (iii) 7 (ii) (iii) 8.	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for effective implementation through their close supervision? Role of Teachers: Details of orienting Teachers regarding their role in the Scheme? Has a training module been developed in 20 days in-service training for teachers under SSA (Sarva Siksha Abhiyaan)? Details of Teacher training conducted in this regard. Whether teachers are using the scheme to educate children about hygiene, discipline, social equity, conservation of water, etc. Cooks: Who is cooking the meal? (Please give breakup)	✓ Regular training ✓ Occasional training ✓ No training Yes/No State / District / Block / School Yes/No (If yes then select any one) Regular / Special Yes/No ✓ Cooks/helpers engaged by the
(iii) (iii) (iii) (iii)	Details of Plan to train Teachers and organizers/cooks/ helpers? Are VECs (Village Education Committees), SMCs (Steering and Monitoring Committee), MTAs (Mothers-Teachers Association), etc. oriented for effective implementation through their close supervision? Role of Teachers: Details of orienting Teachers regarding their role in the Scheme? Has a training module been developed in 20 days in-service training for teachers under SSA (Sarva Siksha Abhiyaan)? Details of Teacher training conducted in this regard. Whether teachers are using the scheme to educate children about hygiene, discipline, social equity, conservation of water, etc. Cooks:	✓ Regular training ✓ Occasional training ✓ No training Yes/No State / District / Block / School Yes/No (If yes then select any one) Regular / Special Yes/No

	ii. Self-Help Groups	✓ NGOs
	iii. NGOs	✓ Mothers Groups
	iv. Mothers Groups	✓ Any other
	v. Any other	·
(ii)	Where NGOs are involved, it may be specified	Yes/No
	whether their selection is in accordance with the	
	guidelines of MDM Scheme.	
(iii)	Total No. of Organizers, Cooks & helpers:	Organizers: 1-20
		Cooks & helpers: 1-25
(iv)	Are cooks/ helpers given training (atleast 15 days) on cleanliness, personal hygiene, cleaning of cooking area, cleaning and washing of food grains, etc. before using, and good practices of cooking, prior to employing/ deploying them on the job for preparing Mid-day Meal for children.	
(v)	Remuneration being given to (i) Organisers, (ii)	✓ Organisers
	Head Cook, (iii) Cook and (iv) Helper.	✓ Head Cook
		✓ Cook
		✓ Helper.
(vi)	Who is engaging the cook?	Engaged by:
(*1)	who is engaging the cook.	SHG/School/ Block/ Other authority
	How they are appointed and what is the mechanism	Local woman preferable mothers,
	for ensuring accountability?	accountability fixed by monitoring
	for cristing accountability:	teachers
	Are there any norms?	Yes/No
(::)	,	
(vii)		Yes/No
	programme? [If not, constraints in this regard]	(If yes then select any one)
		Only SHG / SGG & Others
		(If No then select any one)
0	Carrier Maniania Carreita	Local Problem / Others Problem
9	Steering-cum-Monitoring Committees:	
(i)		Committee formed: Yes/No
	constituted at District and block level and whether	
	regular meetings are held, frequency of meetings?	Monthly/Quarterly/Half Yearly/Yearly
10	Mobilization of mothers/ representatives of	local bodies:
(i)	What are the steps taken to involve mothers/	District authority
(1)	representatives of local bodies/ Gram Panchayats/	Block authority
	Gram Sabhas, etc., taking turns to supervise	•
	preparation of meals and feeding of children?	No step taken
	proparation of means and recums of children;	110 step timen
	What is the effect of this initiative?	Favorable
	That is the effect of this initiative.	Adverse
		No effect
(;;)	What are the mechanisms for monitoring the	✓ As per guideline
(11)	Scheme?	
	ocheme:	
		district
/***		✓ Others
(111).	Whether quarterly assessment of the programme	77. (27.
	through District Institutes of Education &	Yes/No

	Trainings has begun?	
11.	External evaluation of the programme:	
	Whether evaluation through external agency(s)	Yes/No (If yes then select any one)
	commissioned? If yes, what are the parameters of	✓ Trends of enrolment
	the study?	✓ Quality of rice
		✓ Safe keeping of rice bags
		✓ Regularity in getting remunerations
		to the cook cum helpers
		✓ Availability of pakka kitchen
		✓ Availability of potable water
		✓ Availability of utensils